

Ein Virtuelles Netzwerk für Lehrkräfte der Fremd- und Zweitsprachen

Teilprojekt DigiDiv

24. November 2025

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Bundesministerium
für Bildung, Familie, Senioren,
Frauen und Jugend



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Agenda

- **Communities of Practice (CoPs)**
 - Motor der Schul- und Fachentwicklung
 - Lehrkräfteprofessionalisierung
 - Erfahrungen im Verbund DigiNICs
- **Konzept: HumHub**
- **Erprobung und Feedback**
 - Mögliche Einsatzszenarien
 - Affordanzen
 - Herausforderungen und Limitationen



Communities of Practice (CoPs)

- Ko-Konstruktion von Wissen
- Produktive Interdependenz
- Flache Hierarchien
- Gemeinsame Ziele
- Geteilte Repertoires bzw. gemeinsame Ressourcen



(Brouwer et al., 2012; Gräsel et al., 2006; Lave & Wenger, 2002; Straub & Dollereeder, 2019; Vangrieken et al., 2017; Will & Blume, 2022)

Communities of Practice (CoPs)

- Optimierung des schulischen Lernens
- Professionalisierung der Lehrkräftehandeln
- Gemeinsame Reflexion und Weiterentwicklung des eigenen didaktischen Handelns
- Verzahnung zwischen Theorie und Praxis

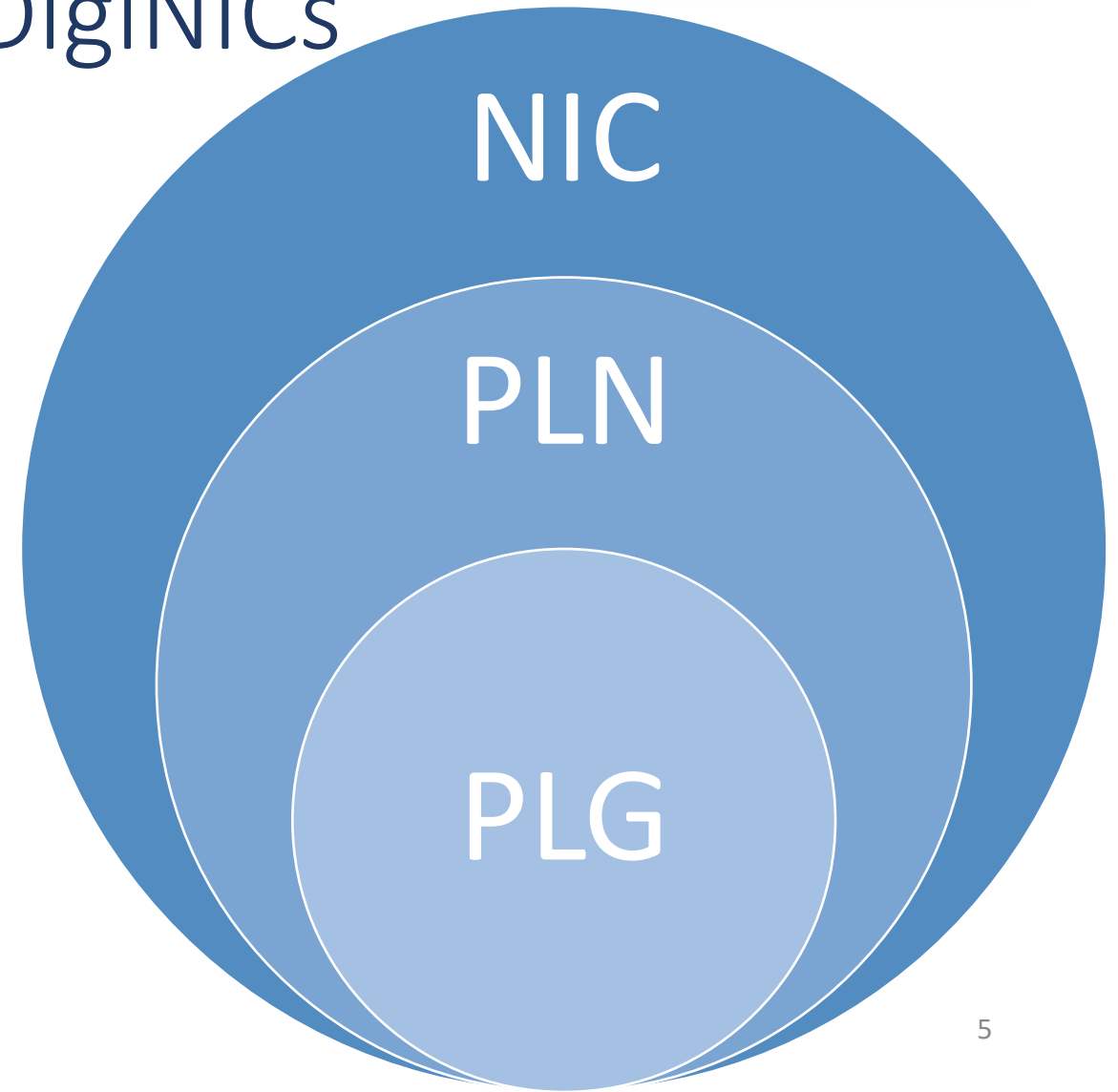


(DigiNICs Autorengruppe, i.B.; Ehmke et al., 2022; Prenger et al., 2021)

Strukturen von CoPs in DigiNICs

- PLGs: Professionelle Lerngemeinschaften
- PLNs: Professionelle Lernnetzwerke
- NICs: Networked Improvement Communities

(DigiNICs Autorengruppe, i.B.)

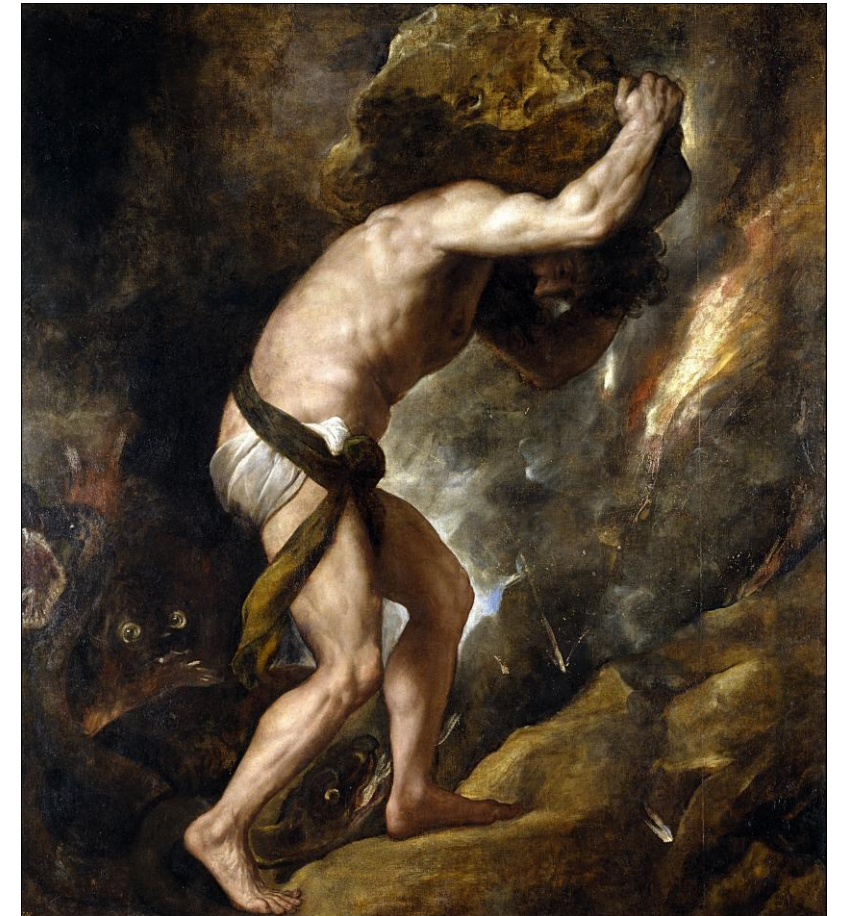


Herausforderungen von CoPs

Aus der Literatur

- Mangelnde gegenseitiges Vertrauen
- Isolierende Schulstrukturen
- Wahrnehmung über mögliche Kontrolle oder Kritik

(Gräsel et al., 2006; Will & Blume, 2022)



Von Tizian - [2], Gemeinfrei

Herausforderungen von CoPs

In DigiNICs

- Begrenzte (zeitliche) Ressourcen
- Limitierte Handlungsspielräume
- Stark heterogene Bedarfslage
- Dynamische Entwicklungen im Bereich der Digitalisierung
- Koordinationsbedarfe
- Rechtliche und finanzielle Fragen
- Technische Ausstattung

(DigiNICs Autorengruppe, i.B.)



Virtuelle CoPs als Lösungsansatz

- Räumliche Unabhängigkeit
- Flexibler Zugriff auf Wissen
- Größere Wirkungskreise
- Neuartige Aushandlungsprozesse
- Kultur des Teilens
- Reduzierte affektive Barrieren
- Individualisierte Angebote und Nutzung
- Affordanzen des interkulturellen Austausches

(Bündgens-Kosten & Kemmerer, 2020; Hanson-Smith 2006; Knight, 2020; McLoughlin & Lee 2010)



Herausforderungen von virtuellen CoPs

- Rechtliches Rahmen
- Digitale Kompetenzen
- Digitale Barrierefreiheit
- Unterschiedliche Kontexte
- Heterogenes Vorwissen
- Stark abweichende Bedarfe
- Kritische Masse





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ReaLiTea

Research Literacy of Teachers



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Die vCoP ReaLiTea

- DSGVO-konform
- Open-source software (HumHub)
- Lehr-/Lerngemeinschaft
- Verzahnung der Theorie und Praxis
- Erleichterter Zugang zur relevanten Forschung
- Vernetzung und Austausch über die Fremd- und Zweitsprachen hinweg

ReaLiTea

Research Literacy of Teachers



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MY SPACES HOME REALITEA AND PARTNERS DASHBOARD PEOPLE SPACES CALENDAR FFD OASIS ISSUES?

Edit Page

ReaLiTea

Research Literacy of Teachers

Building a virtual Community of Practice - Advancing Research Literacy

One of the central aims of the ReaLiTea project is to provide the infrastructure for a virtual Community of Practice (vCoP) among pre-service and in-service teachers, teacher educators, and researchers in the area of foreign language teaching and learning. Our community spans a range of geographical locations and professional contexts.

With this vCoP, we invite you to exchange ideas and questions about foreign language teaching and learning while bringing in your distinct professional and cultural perspectives. Share your outputs with the community! Feel free to include **research papers and conference presentations** as well as **texts and products that stem from your core teaching activities**. Quantitative analyses of student performance, templates, syllabi, and more are welcome here!

Join our work spaces towards building this community! We are building as we go! Please help us create and develop this platform! Follow this link to our [Feedback-Section](#)

Explore, Engage, and Enhance: Your Spaces at ReaLiTea

Join a vibrant community of educators to bridge theory, share research, and innovate language teaching.

Our next events!

(27/06/2024)

March 28, 2025
DaZ: "Sefi Atta Discusses Her Short Story 'Green'"

When: March 28, 2025 @ 16:00-17:30
Where: Youtube Livestream
Languages: English
More information: <https://daz.org/events/sefi-atta-green/>

2025
ReaLiTea meets AI - Call for Participation

Please bring in your perspective as a contributor or moderator

Contact: saskia.schabio@ilw.uni-stuttgart.de and yela.schauwecker@ling.uni-stuttgart.de

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Action Research: An Introduction
Intended for the course with this name at the PH HD, anybody is welcome to join the conversation!

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AI in Language Education
AI in Language Education Project

Member




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Digitalisierung zum Umgang mit Diversität
Hier können Sie die Gespräche aus DigiDiv fortsetzen.

Owner



Digitality and AI

Member



ECML Workshop November 2025
Join us for the ECML Workshop of AI in Language Education on 25-26 November

Member




Emotions and Well Being in FL-Teaching
Identity, Emotions and Well Being in FL-Teaching and Learning

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Ethnographies in Language Teacher Research
Ethnographies in Language Teacher Research and Practise

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European Day of Languages
Celebrating Multilingualism

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Example Interactivity
An example space for different methods of interaction, based on a fictive conference

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Feedback & Support

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Instruments and Study Designs

Member



Digitality and AI

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What's on your mind?

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Sebastian Kösel
Sep 18, 2024

Digitality and AI

Welcome to the Digitality and AI space! This is where we explore how digital technologies and artificial intelligence can transform foreign and second language education. Whether you're interested in AI-driven tools, digital platforms, or innovative teaching methods, this space is for discussing, sharing, and experimenting with tech-driven solutions that enhance teaching and learning in modern classrooms.

1 like

Kenan Dikilitas
Oct 13, 2025

Digital technologies including GenAI opens up ne possibilities and opportunities in language teaching and learning. Before learning how you use AI-driven tools, I would suggest you first learn about ethical aspects. I have recently co-written an article (not published yet but can share it soon) on this issue focusing of whether ChatGPT can be a critical friend when used by teachers. In the article we discuss:

Before using ChatGPT or other AI tools in teaching, it is important to think critically about how and why we use them. If

Latest activities

Jonathan Schütz joined this space.
about 10 hours ago

Annabel Wettstein joined this space.
Nov 14, 2025

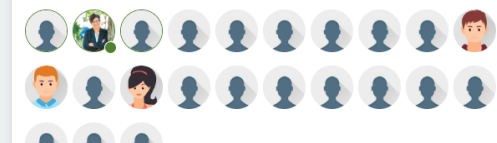
Dom joined this space.
Nov 12, 2025

Martina Emke joined this space.
Nov 12, 2025

Sidney Martin joined this space.
Nov 12, 2025

Julia Huettner likes post "Digital technologies including GenAI opens up ne possibilities including GenAI opens up ne possibilities..."
Nov 9, 2025

Space members (181)



www.ogy.de/Realitea-network



ReaLiTea

Research Literacy of Teachers



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Die vCoP ReaLiTea

- Erste Eindrücke
- Etwaige Stärken
- Identifizierte Bedarfe

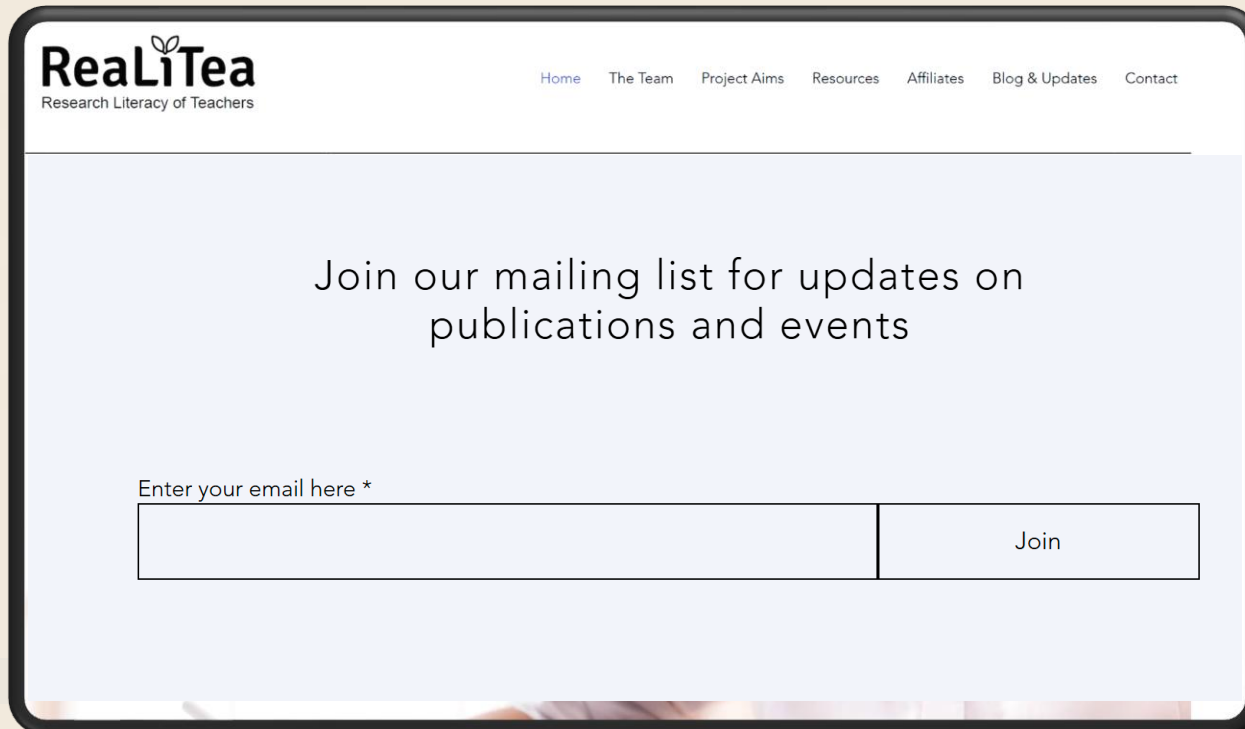
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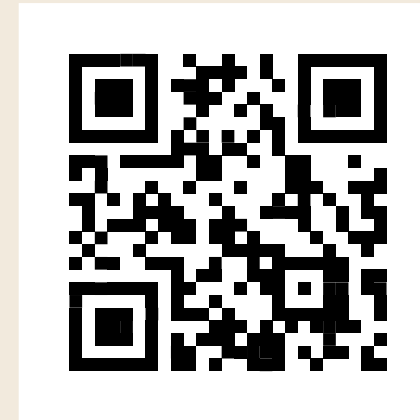


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Vielen Dank



The screenshot shows the ReaLiTea website's mailing list sign-up form. The header includes the ReaLiTea logo (Research Literacy of Teachers) and a navigation menu with links for Home, The Team, Project Aims, Resources, Affiliates, Blog & Updates, and Contact. The main content area features the text "Join our mailing list for updates on publications and events" and a form with an input field labeled "Enter your email here *" and a "Join" button.



www.realitea.info

Bsky: @realitea.bsky.social

Facebook: ReaLiTea.Info

LinkedIn: ReaLiTea Info

Literatur

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